



Newsletter 2021

Thank you to our AMAZING community for participating in the **Halloween Parade!** The students and parents that were able to join us enjoyed it very much. The students did a great job with costumes. It was a fun-filled day!

The **October PBIS student challenge** was to fill a giant pumpkin with pumpkin stickers. Each sticker represented a student listening, following directions, and meeting expectations. I am pleased to say that we met our goal and were able to participate in all school virtual BINGO as a reward. This month we are looking out for safe, respectful, and responsible behavior. Each teacher will select a **student of the week** who is modeling these expectations on a regular basis. I think the teachers will have a difficult time choosing since we have so many students who do exactly that every day.

One of the most exciting things we did this month was take a **field trip to the Environmental Site**. It had been so long since the students had been on a field trip and we were thrilled that the weather cooperated. Students participated in a variety of learning activities including learning about native birds and animals, a soil study, nature walks, and more. See the photo below of the Downsville crew.



It's the time of year for students to wear a **winter coat, hat and mittens/gloves every day**. Once the snow falls, add boots and snow pants to that list. We do go outside every day unless the temperature is below zero or there is heavy rain. Please make sure your child has these items and call the office if you need help. We do have some coats and hats, but very few gloves.

Have a great weekend!

Mrs. Drout

Important Dates:

November 5 - Student Council Meeting - 8:15 a.m.

November 7 - Day Light Savings Time Ends

November 11 - Veterans Day

November 15 - PTC Meeting 5:30 p.m.

November 19 - Student Council Meeting - 8:15 a.m.

November 24 - 26 - Wednesday - Friday

NO SCHOOL! Vacation

November 30 - End of First Trimester



Hello from your school counselor!

This month I plan to have my SEL classes be focused on getting along with others, which includes empathy, kindness, and conflict resolution. If you are connected to your student's Seesaw (K-2nd), I plan to post updates on what more specific things we cover in class.

Also, if you have a need please see the opportunity and resource listed below:

Christmas Miracle Event

This is a great opportunity in the community for those that need it:

"At our main Christmas Miracle event, we welcome over 200 children a year to receive toys, warm winter clothing and a homemade Christmas feast. The children and families also have a chance to get their photo taken with the one and only, Santa Clause."

Guidelines:

- 1. Accepted ages are from newborn-14 year(s) of age.**
- 2. Complete the application truthfully, without any missing information.**
- 3. All applications must be submitted online <https://apply.dunnchristmasmiracle.com/>**
- 4. Applicant(s) must be available to receive gifts on the scheduled delivery date of December 14th, 2021.**

Application Deadline is November, 15th 2021. To find out more visit <https://dunnchristmasmiracle.com/>

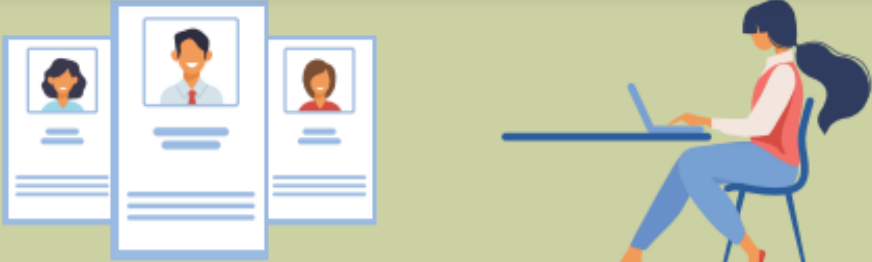
**Rebecca Pederson (she, her, hers)
School Counselor**

**Downsville Elementary (715) 664-8546 ext 81103 (M, W, F am)
Knapp Elementary (715) 665-2131 ext 20109 (T, Th, F pm)**




Happy Fall from your School Social Worker Shanda Henning!

- Did you know there is a new [Dunn County Resource Guide](#)? Check it out!
- If you need assistance connecting with community resources, please let me know!
- shanda_henning@msd.k12.wi.us or (715) 255-0877 (voice or text).



DUNN COUNTY ONLINE RESOURCE GUIDE



SCAN HERE TO GET TO THE GUIDE!

- OVER **400** DUNN COUNTY RESOURCES TO SEARCH FROM!
- UPDATED **3X** A YEAR TO MAKE SURE WE GET YOU THE RIGHT INFORMATION!
- FREE** TO USE!

[HTTPS://DUNN.MYRESOURCEGUIDE.ORG/RESOURCES](https://dunn.myresourceguide.org/resources)



Title I is a Partnership

The Partnership Agreement, usually discussed and signed at fall conferences, is an agreement (compact) outlining the role of the family, the school, and the student in a learning partnership. This shared responsibility greatly increases the chance of student success.

Students are Involved

Students create academic and social goals with their teacher and parents/guardians. Other areas students commit to in their school year success include: participating in class learning, asking for help when needed, and following school expectations.



Parents Are Involved

Parents are their child's first and most important teachers. Children learn language by interacting with their parents. Parents influence their child's educational attitudes, work habits and interests.

In Title I, parents and teachers build a cooperative partnership with students. Parents help to plan and review their school and district Title I program.



Teachers are Involved

Teachers design programs that involve children in a rich variety of learning experiences. This flexible programming takes place within the regular classroom and/or in a Title I classroom, as a targeted supplemental pullout program. Title I funded Intervention Specialists provide instruction to reinforce and enhance core classroom learning.

Title I programs stress positive attitudes toward learning and achievement of high academic standards. Intervention Specialists also work with families to share strategies and techniques to help their children become more successful learners.



Title I Services

The school-wide Title I Project Schools - Downsville, Knapp, River Heights, Wakanda, and Menomonie Middle School - provide supplemental support on behalf of all students in their buildings. A variety of flexible and timely support systems are implemented as needs are identified.

The Targeted Assistance Schools - St. Joseph's and St. Paul's- provide targeted, very small group services to children identified as most in need of academic support in reading and/or math, within the grade levels identified as having the most needs during the Title I Targeted Needs Assessment process each spring.

For more information, see www.ed.gov (Type "Title I" into the site's search engine.)



Kristin Humphrey, Title I Coordinator
Phone: (715) 665-2131 ext. 20112
Email: kristin_humphrey@msd.k12.wi.us

Which schools and students are eligible for Title I?

Schools in which the percentage of low-income families (as measured by free-and-reduced lunch count) is at, or above, federal guidelines are eligible for Title I.

Children are considered for Title I participation regardless of their family's income.

Eligible schools are identified as either:

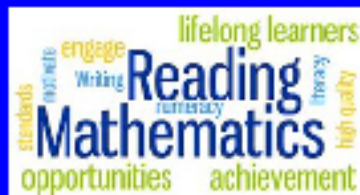
Targeted assistance schools

Students are selected by specific criteria to participate in Title I, or

School-wide projects

All students may participate in Title I services. Parents and educators decide how Title I will be used in a school-wide project.

Students enrolled in private schools who live in the attendance area of a Title I public school are eligible for Title I services.



2021-2022 Title I Program School District of the Menomonie Area

District Title I Coordinator
Kristin Humphrey
Phone: (715) 665-2131, ext. 20112

Literacy Coach
Tera Ellison
Phone: (715) 232-1642, ext. 10126

Instructional Math Coach
Michelle Dupree
Phone: (715) 232-1642, ext. 10131

Intervention Specialist Contact Information

Downsville Elementary
Sara Holcomb
(715) 664-8346, ext. 80115

Knapp Elementary
Laura Weber
(715) 665-2131, ext. 20117

Oaklawn Elementary
Crystal Booth
(715)-232-3798, ext. 50156

River Heights Elementary
Jaclyn Arnold
(715) 232-3987, ext. 61133

Wakanda Elementary
Melinda Long
(715) 232-3898, ext. 70113

Menomonie Middle School
Amy Webb
(715) 232-1673, ext. 30621

St. Joseph's Elementary
Crystal Booth
(715) 232-3798

St. Paul's Elementary
Crystal Booth
(715) 232-3798

School District of the Menomonie Area

Title I Coordinator
Kristin Humphrey
(715) 665-2131 ext. 20112



Partnerships for School Success

What is Title I?

A major part of the Elementary and Secondary Education Act, (commonly called "No Child Left Behind"), Title I is the largest federally funded pre-college education program in the country. It provides funds to school districts in order to ensure that all children have a fair, significant and equal opportunity to obtain a high-quality education, and meet high academic achievement standards.

**All Are Invited to Enjoy
Supper at Our Community
Meals!**

**Free Dinners Every Monday,
Tuesday, Wednesday, and
Thursday**



Meals at all four locations will be carry out/to go. The menus are varied and there is no cost. All are welcome.

Monday's Meal

Mondays from 5:00-6:00 PM
Menomonie United Methodist Church
2703 Bongey Drive, Menomonie, WI

Tuesday's Table

Tuesdays from 5:00-5:45 PM
St. Joseph's Church (lower level)
10th St. and Wilson Ave.
Menomonie, WI

Wednesday's Table

Wednesdays from 5:00-6:00 PM
Christ Lutheran Church
1306 Wilcox St., Menomonie, WI

Thursday's Table

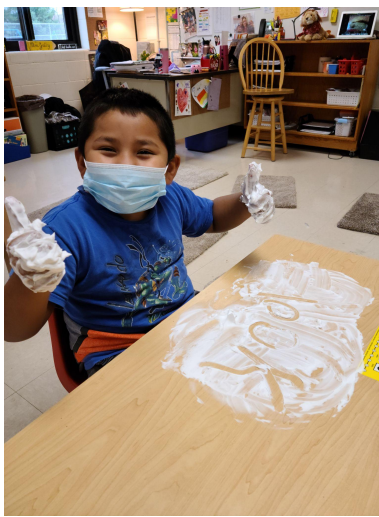
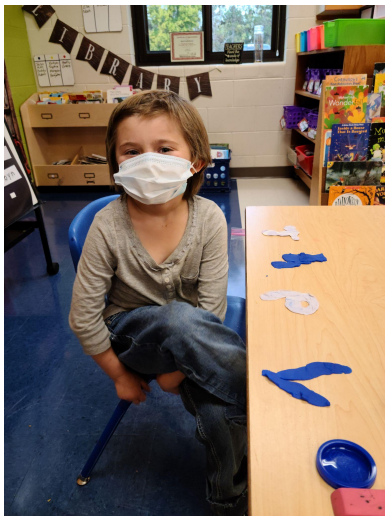
Thursdays from 5:00-6:00 PM
First Congregational United Church of Christ
420 Wilson Ave. Menomonie, WI

Kindergarten News:

We have been busy in Kindergarten. We have been learning about trees and leaves, how to be a good citizen and about our neighborhood and world, and we are spotting those snap words in our reading. We also got to make some bird feeders on our field trip to the Environmental Site and we learned what else we can do to help birds in the winter.



First Grade News:



Happy Fall Ya'!!! In first grade these past few weeks it has been SNAP WORD CENTRAL! Snap words are words we can read, write and identify in a snap to help us become fluent readers! We are reading, writing and spotting snap words EVERYWHERE in first grade! We enjoy writing our snap words in shaving cream, creating snap words out of play-doh and legos and finally finding them in our stories. Our classroom mascot Rasheed even brought us diplomas, treats, and gifts to celebrate all of our growth in snap words this year! We cannot wait to see how many snap words we will be able to read and write by the end of first grade! Love: Mrs. Gully's First Graders



Second Grade News:

Hello Families!

This month in 2nd grade we are gearing up for the holidays in many different areas of our classroom. In math we are working with 3 digit numbers and how we add/subtract them. For reading and writing we are deep into nonfiction and becoming experts in many different topics. For science we are wrapping up our unit on rocks and soil while in social studies we are studying what life was like in the past. As the weather starts to cool down, please send your child with lots of layers as we will be outside each day!

Mr. Voss

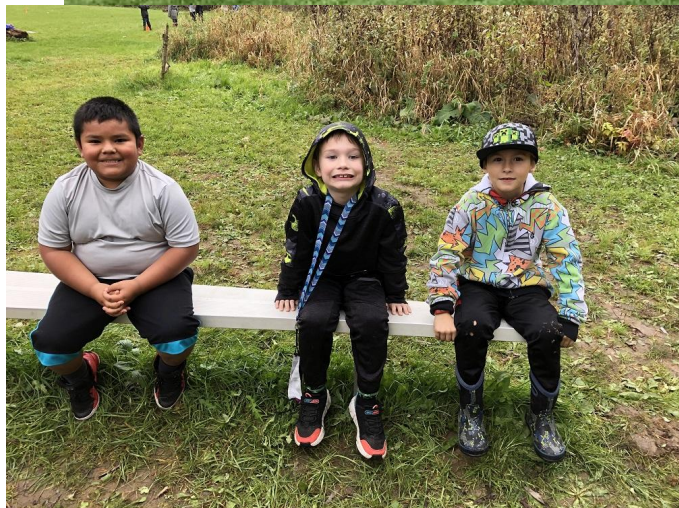


Third Grade News:

Hello families!

The third graders have been busy learning and their brains are growing! They are reading nonfiction books and writing about a topic they are an expert on. Please practice multiplication facts at home to help your child succeed. I look forward to a productive and fun remainder of the school year!

Ms. Repinski



Fourth Grade News:

4th Grade Science Spotlight

In 4th grade one of our units is studying how the earth changes over time. We will learn about the process of weathering and erosion and its impact. The 4th graders are learning about these processes by investigating and answering some of the following questions: What is soil? Could a volcano pop up in your backyard? Why do some volcanoes explode? Does a mountain last forever? How could you survive a landslide?, and How can you determine where rocks come from?

Students got plenty of hands-on experience collecting soil samples and observing erosion and weathering on our trip to the environmental site.

Mrs. Anderson



Fifth Grade News:

The 5th graders have been rocking this first trimester! They have learned how to multiply and divide decimals in math. In reading, they learned all about how to read fiction stories, and they learned how to write fiction stories in their writing lessons. They have also learned about the atmosphere in science, and Native Americans in Social Studies.

In addition to all of this, the students have also been working with their tree buddies. Each student picked a tree to study for the year. They started by naming their tree. Then, they journaled about their tree. The students go back to the same tree once a month and write about any changes they see. They all enjoy having this quiet time outside to reflect and write.

Finally, the 5th graders loved being able to decorate our school with their Halloween Dioramas. The students split up into groups of 6 and each student created a room of a haunted house. Then they wrote a descriptive piece of writing about their rooms.



The 5th graders will have much more to look forward to with a holiday project coming up, and the arrival of trout eggs very soon. Mr. Rozmiarek

Library News!

This month's newsletter is being shared in digital format.

Here is the link: <https://www.smores.com/58rpt!>



Jessica Graham

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Library Media Technology Integrator

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tinyurl.com/sdmalibraryk5

Downsville Outdoor Club:

October 29th was the first meeting of the Downsville Outdoor Club. The Outdoor Club is new to Downsville Elementary this year. It is open to any student in 4th or 5th grade. The purpose of the club is to get students interested in the outdoors, teach about nature, and provide the opportunity to participate in outdoor activities.

Twenty-six students attended the first meeting. They met quickly in the gym, then headed outside to plant tulip bulbs. Each student got to plant one bulb. After the planting was done, there was time to play a quick game that taught about bats and echolocation.

The club will meet about once a month on Friday mornings. Our next meeting will be on December 3rd and we will be playing a giant game of tag that teaches about population dynamics. If you have any questions, or if you would like to contribute in any way, feel free to reach out.

*Mr. Rozmiarek
5th Grade Teacher*

*Mr. Voss
2nd Grade Teacher*

